Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ELIZABETH HIGH

SCHOOL CODE: 025

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320
COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	32 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	YES	YES	YES	NO		NO
African American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NO 75 BATTIN MIDDLE SCH

SCHOOL CODE: 035

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION COUNTY CODE: 39

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	32 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NO 77 MCAULIFFE MIDDLE SC

SCHOOL CODE: 040

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	NO	YES	NO	
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NO 70 CLEVELAND MIDDLE SC

SCHOOL CODE: 050

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	35 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	ı		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NO 72 HAMILTON MIDDLE SCH

SCHOOL CODE: 060

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320
COUNTY NAME: UNION

COUNTY CODE: 39

Number of Indicators Made	28 of 40

No

School Made AYP

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	YES	YES		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 1 G WASHINGTON

SCHOOL CODE: 090

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	30 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 2 WINFIELD SCOTT

SCHOOL CODE: 100

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate		Groups Made 95% Participation Rate Made 20		AYP Benchmark Target		e Safe bor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students wi						
	LAL	Math	LAL	Math	LAL	Math			
Total Population	YES	YES	NO	YES	YES				
Students with Disabilities	-	-	-	-					
Limited English Proficient Students	-	-	-	-					
White	-	-	-	-					
African American	-	-	NO	NO	YES	NO			
Asian/Pacific Islander	-	-	-	-					
American Indian/Native American	-	-	-	-					
Hispanic	-	-	-	-					
Other	-	-	-	-					
Economically Disadvantaged	YES	YES	NO	NO	YES	NO			
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t					

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 3 PETERSTOWN

SCHOOL CODE: 110

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	32 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate		Groups Made 95% Participation Rate Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 f for students wi					
	LAL	Math	LAL	Math	LAL	Math		
Total Population	YES	YES	NO	NO	NO	NO		
Students with Disabilities	-	-	-	-				
Limited English Proficient Students	YES	YES	NO	NO	NO	NO		
White	-	-	-	-				
African American	-	-	-	-				
Asian/Pacific Islander	-	-	-	-				
American Indian/Native American	-	-	-	-				
Hispanic	YES	YES	NO	NO	NO	NO		
Other	-	-	-	-				
Economically Disadvantaged	YES	YES	NO	NO	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)					

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 6 LAFAYETTE

SCHOOL CODE: 120

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate			e Safe rbor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	NO	
White	-	-	-	-		
African American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 6 LAFAYETTE

SCHOOL CODE: 120

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate		Groups Made 95% Participation Rate Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities					
	LAL	Math	LAL	Math	LAL	Math		
Total Population	YES	YES	NO	YES	NO			
Students with Disabilities	-	-	-	-				
Limited English Proficient Students	-	-	NO	YES	YES			
White	-	-	-	-				
African American	-	-	NO	NO	NO	YES		
Asian/Pacific Islander	-	-	-	-				
American Indian/Native American	-	-	-	-				
Hispanic	YES	YES	NO	YES	NO			
Other	-	-	-	-				
Economically Disadvantaged	YES	YES	NO	NO	NO	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t				

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 13 B FRANKLIN

SCHOOL CODE: 160

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate		Groups Made 95% Participation Rate Made		nde 2004 AYP Benchmark Target		e Safe rbor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students wi						
	LAL	Math	LAL	Math	LAL	Math			
Total Population	YES	YES	NO	NO	YES	NO			
Students with Disabilities	-	-	-	-					
Limited English Proficient Students	-	-	-	-					
White	-	-	-	-					
African American	-	-	-	-					
Asian/Pacific Islander	-	-	-	-					
American Indian/Native American	-	-	-	-					
Hispanic	-	-	YES	NO		NO			
Other	-	-	-	-					
Economically Disadvantaged	YES	YES	NO	NO	YES	YES			
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t					

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 14 A LINCOLN

SCHOOL CODE: 170

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 17 T ROOSEVELT

SCHOOL CODE: 200

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	•	-	-	-		
African American	•	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

32 of 40

SCHOOL NAME: NUMBER 17 T ROOSEVELT

SCHOOL CODE: 200

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	An (-) denotes less than 40 students in a group Ar		for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 25 CHARLES HUDSON

SCHOOL CODE: 280

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 **COUNTY NAME: UNION**

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (for students in a group; 35 th disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	•	-	-	-		
Asian/Pacific Islander	•	-	-	-		
American Indian/Native American	•	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 26 WESTMINSTER AVE

SCHOOL CODE: 290

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NO 71 MABEL HOLMES MIDDLE

SCHOOL CODE: 300

DISTRICT NAME: ELIZABETH CITY

DISTRICT CODE: 1320 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	32 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	•		
American Indian/Native American	-	-	-	•		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: HILLSIDE HIGH

SCHOOL CODE: 050

DISTRICT NAME: HILLSIDE TWP

DISTRICT CODE: 2190 COUNTY NAME: UNION

COUNTY CODE: 39

Se	chool Made AYP	YES
Numb	er of Indicators Made	40 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

31 of 40

SCHOOL NAME: HURDEN LOOKER

SCHOOL CODE: 080

DISTRICT NAME: HILLSIDE TWP

DISTRICT CODE: 2190 COUNTY NAME: UNION

COUNTY CODE: 39

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	NO	NO	NO
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	-	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WALTER O. KRUMBIEGEL

SCHOOL CODE: 085

DISTRICT NAME: HILLSIDE TWP

DISTRICT CODE: 2190 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: GEORGE WASHINGTON

SCHOOL CODE: 110

DISTRICT NAME: HILLSIDE TWP

DISTRICT CODE: 2190 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	35 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		for students in a group; 35 th disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	•	-	-	-		
American Indian/Native American	•	-	-	-		
Hispanic	-	-	-	-		
Other	1	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)	Drop-Out Rate: Met Target (For high schools)					

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LINDEN HIGH

SCHOOL CODE: 050

DISTRICT NAME: LINDEN CITY

DISTRICT CODE: 2660 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No		
Number of Indicators Made	34 of 40		

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: MYLES J MCMANUS MIDDLE

SCHOOL CODE: 060

DISTRICT NAME: LINDEN CITY

DISTRICT CODE: 2660 COUNTY NAME: UNION

COUNTY CODE: 39

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	An (-) denotes less than 40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JOSEPH E SOEHL MIDDLE

SCHOOL CODE: 070

DISTRICT NAME: LINDEN CITY

DISTRICT CODE: 2660 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		t Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targer (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 4 ANNEX

SCHOOL CODE: 115

DISTRICT NAME: LINDEN CITY

DISTRICT CODE: COUNT

COUNT

ICT CODE:	2660			
TY NAME:	UNION	Number of Indicators Made	35 of 40	
TY CODE:	39			

School Made AYP

No

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PLAINFIELD HIGH

SCHOOL CODE: 050

DISTRICT NAME: PLAINFIELD CITY

DISTRICT CODE: 4160
COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	31 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL			Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: HUBBARD

SCHOOL CODE: 060

DISTRICT NAME: PLAINFIELD CITY

DISTRICT CODE: 4160
COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	28 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchman		enchmark Target		e Safe rbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL			Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

Yes

40 of 40

SCHOOL NAME: MAXSON

SCHOOL CODE: 070

DISTRICT NAME: PLAINFIELD CITY

DISTRICT CODE: 4160 COUNTY NAME: UNION

COUNTY CODE: 39

2004 STATE	ASSESSMENT:	GEPA
4004 SIAIL	HOOFOOMIENT.	ULI A

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: DEWITT D. BARLOW

SCHOOL CODE: 080

DISTRICT NAME: PLAINFIELD CITY

DISTRICT CODE: 4160 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made Safe Harbor			
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL			Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: CLINTON

SCHOOL CODE: 110

DISTRICT NAME: PLAINFIELD CITY

DISTRICT CODE: 4160 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Par	rticipation Rate	icipation Rate Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	LAL Math LAL Math LA		LAL	Math	
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: FREDERIC W. COOK

SCHOOL CODE: 120

DISTRICT NAME: PLAINFIELD CITY

DISTRICT CODE: 4160
COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Par	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 2004 AYP Benchmark Target		e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	LAL Math LAL Math LA		LAL	Math	
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: EMERSON

SCHOOL CODE: 130

DISTRICT NAME: PLAINFIELD CITY

DISTRICT CODE: 4160 **COUNTY NAME: UNION**

COUNTY CODE: 39

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	An (-) denotes less tha	n 40 students in a group				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: EVERGREEN

SCHOOL CODE: 140

DISTRICT NAME: PLAINFIELD CITY

DISTRICT CODE: 4160
COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group A		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WASHINGTON

SCHOOL CODE: 180

DISTRICT NAME: PLAINFIELD CITY

DISTRICT CODE: 4160 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: RAHWAY HIGH

SCHOOL CODE: 050

DISTRICT NAME: RAHWAY CITY

DISTRICT CODE: 4290 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Par	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities						
	LAL	Math	LAL	Math	LAL	Math			
Total Population	YES	YES	YES	YES					
Students with Disabilities	-	-	NO	NO	NO	NO			
Limited English Proficient Students	-	-	-	-					
White	YES	YES	YES	YES					
African American	YES	YES	YES	YES					
Asian/Pacific Islander	-	-	-	•					
American Indian/Native American	-	-	-	•					
Hispanic	YES	YES	YES	YES					
Other	-	-	-	-					
Economically Disadvantaged	YES	YES	YES	YES					
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t					

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

35 of 40

SCHOOL NAME: RAHWAY INTERMEDIATE SCH

SCHOOL CODE: 060

DISTRICT NAME: RAHWAY CITY

DISTRICT CODE: 4290 **COUNTY NAME: UNION**

COUNTY CODE: 39

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group A		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	get		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: FRANKLIN

SCHOOL CODE: 080

DISTRICT NAME: RAHWAY CITY

DISTRICT CODE: 4290 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate		oups Made 95% Participation Rate Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math		
Total Population	YES	YES	YES	YES				
Students with Disabilities	-	-	-	-				
Limited English Proficient Students	-	-	-	-				
White	-	-	-	-				
African American	YES	YES	YES	NO		NO		
Asian/Pacific Islander	-	-	-	-				
American Indian/Native American	-	-	-	-				
Hispanic	-	-	-	-				
Other	-	-	-	-				
Economically Disadvantaged	YES	YES	YES	YES				
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et				

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ROOSEVELT

SCHOOL CODE: 120

DISTRICT NAME: RAHWAY CITY

DISTRICT CODE: 4290 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate			e Safe rbor
	An (-) denotes less than	40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ABRAHAM CLARK HIGH

SCHOOL CODE: 010

DISTRICT NAME: ROSELLE BORO

DISTRICT CODE: 4540
COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ABRAHAM CLARK HIGH

SCHOOL CODE: 010

DISTRICT NAME: ROSELLE BORO

DISTRICT CODE: 4540 COUNTY NAME: UNION COUNTY CODE: 39

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	32 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: HARRISON

SCHOOL CODE: 020

DISTRICT NAME: ROSELLE BORO

DISTRICT CODE: 4540
COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate		Groups Made 95% Participation Rate Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math		
Total Population	YES	YES	YES	YES				
Students with Disabilities	-	-	-	-				
Limited English Proficient Students	-	-	-	-				
White	-	-	-	-				
African American	-	-	YES	YES				
Asian/Pacific Islander	-	-	-	-				
American Indian/Native American	-	-	-	-				
Hispanic	-	-	-	-				
Other	-	-	-	-				
Economically Disadvantaged	-	-	NO	YES	NO			
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t				

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WASHINGTON

SCHOOL CODE: 050

DISTRICT NAME: ROSELLE BORO

DISTRICT CODE: 4540 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	35 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ROSELLE PARK HIGH

SCHOOL CODE: 050

DISTRICT NAME: ROSELLE PARK BORO

DISTRICT CODE: 4550
COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: SCOTCH PLAINS FANWOOD H

SCHOOL CODE: 050

FANWOOD REG DISTRICT NAME:

DISTRICT CODE: 4670 **COUNTY NAME: UNION**

COUNTY CODE: 39

38 of 40

Groups	Made 95% Par	Made 95% Participation Rate		te Made 2004 AYP Benchmark Target		e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: UNION SENIOR HIGH

SCHOOL CODE: 050

UNION TWP DISTRICT NAME:

DISTRICT CODE: 5290 COU

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UNTY NAME:	UNION	Number of Indicators Made	37 of 40
UNTY CODE:	39		

School Made AYP

No

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: BURNET MIDDLE SCHOOL

SCHOOL CODE: 060

DISTRICT NAME: UNION TWP

DISTRICT CODE: 5290 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: KAWAMEEH MIDDLE SCHOOL

SCHOOL CODE: 070

DISTRICT NAME: UNION TWP

DISTRICT CODE: 5290 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Par	e 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate			e Safe rbor
	An (-) denotes less than		An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities			
	LAL	Math	LAL	Math	LAL	Math	
Total Population	YES	YES	YES	YES			
Students with Disabilities	YES	YES	NO	NO	NO	NO	
Limited English Proficient Students	-	-	-	-			
White	YES	YES	YES	YES			
African American	YES	YES	YES	YES			
Asian/Pacific Islander	-	-	YES	YES			
American Indian/Native American	-	-	-	-			
Hispanic	-	-	YES	YES			
Other	-	-	-	-			
Economically Disadvantaged	YES	YES	NO	YES	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: THOMAS EDISON INTER.

SCHOOL CODE: 070

DISTRICT NAME: WESTFIELD TOWN

DISTRICT CODE: 5730 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Groups Made 95% Part			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	1		
Asian/Pacific Islander	-	-	-	1		
American Indian/Native American	-	-	-	1		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		